

EXERCISE 1

SAY SENTENCES

- a. Say: The woman is eating. (Tap 4.) *The woman is eating.*
- Say: The dog is sleeping. (Tap 4.) *The dog is sleeping.*
- Say: These are trees. (Tap 3.) *These are trees.*
- Say: This dog is eating. (Tap 4.) *This dog is eating.*
- b. Say: This is a door. (Tap 4.) *This is a door.*
- Say: This is a horse. (Tap 4.) *This is a horse.*

Repeat steps a and b until firm.

- c. Say: These are motorcycles. (Tap 3.) *These are motorcycles.*
- Say: These are balls. (Tap 3.) *These are balls.*
- Say: These are hands. (Tap 3.) *These are hands.*
- Say: These are bicycles. (Tap 3.) *These are bicycles.*

Repeat step c until firm.

- d. Say: This is not a bicycle. (Tap 5.) *This is not a bicycle.*
- Say: This is not a horse. (Tap 5.) *This is not a horse.*
- Say: This is not a door. (Tap 5.) *This is not a door.*
- Say: This is not a hand. (Tap 5.) *This is not a hand.*

Repeat step d until firm.

- e. Say: You are sleeping. (Tap 3.) *You are sleeping.*
- Say: This girl is eating. (Tap 4.) *This girl is eating.*
- Say: The girl is waving. (Tap 4.) *The girl is waving.*
- Say: The man is learning English. (Tap 5.) *The man is learning English.*
- Say: The girl is learning English. (Tap 5.) *The girl is learning English.*

Repeat step e until firm.

EXERCISE 2

WHO

2



- a. My turn: Say who. Who.
- Your turn: Say who. (Tap.) Who.
- Again: Say who. (Tap.) Who.

Repeat step a until firm.

- b. (Point to picture.)
- My turn: Who is standing? The girl.
- Your turn: Who is standing? (Tap 2.) The girl.
- c. Who is sitting? (Tap 2.) The boy.
- Who is standing? (Tap 2.) The girl.

Repeat steps b and c until firm.

- d. Is the woman sitting? (Tap.) No.
- Is the woman walking? (Tap.) Yes.
- e. Who is walking? (Tap 2.) The woman.
- Say the whole thing. (Tap 4.) The woman is walking.
- Who is standing? (Tap 2.) The girl.
- Say the whole thing. (Tap 4.) The girl is standing.

Repeat steps d and e until firm.

EXERCISE 3

OBJECT NAMES



3



- a. (Point to bicycle.) My turn to say the names: (Touch each item as you say:) Bicycle, hand, door, horse, motorcycle.
- (Point to bicycle.) What is this? (Tap 2.) A bicycle.
- (Point to hand.) What is this? (Tap 2.) A hand.
- (Point to door.) What is this? (Tap 2.) A door.
- (Point to horse.) What is this? (Tap 2.) A horse.
- (Point to motorcycle.) What is this? (Tap 2.) A motorcycle.

Repeat step a until firm.

b. **Your turn to say the names:**

- (Point to bicycle.) (Tap.) *Bicycle.*
- (Point to hand.) (Tap.) *Hand.*
- (Point to door.) (Tap.) *Door.*
- (Point to horse.) (Tap.) *Horse.*
- (Point to motorcycle.) (Tap.) *Motorcycle.*
- (Point to woman.) (Tap.) *Woman.*
- (Point to man.) (Tap.) *Man.*
- (Point to glass.) (Tap.) *Glass.*
- (Point to bus.) (Tap.) *Bus.*
- (Point to ball.) (Tap.) *Ball.*

Repeat step b until firm.

EXERCISE 4

RUNNING

4



a. **My turn: Run.**

- Say run with me. (Tap.) *Run.*
- Your turn: Say **run**. (Tap.) *Run.*

Repeat step a until firm.

b. **Your turn: Say running.** (Tap.) *Running.*

Repeat step b until firm.

c. (Point to girl running.) *This girl is running.*

What is this girl doing? (Tap.) *Running.*

• (Point to dog running.) *What is this dog doing?* (Tap.) *Running.*

• (Point to girl running.) *What is this girl doing?* (Tap.) *Running. Yes, this girl is running.*

Say the whole thing. (Tap 4.) *This girl is running.*

Repeat step c until firm.

d. (Point to girl standing.) *Is this girl walking?* (Tap.) *No.*

• *Is this girl standing?* (Tap.) *Yes.*

• *What is this girl doing?* (Tap.) *Standing.*

Say the whole thing about this girl. (Tap 4.)

This girl is standing.

Repeat step d until firm.

e. (Point to girl walking.) *Is this girl walking?*

(Tap.) *Yes.*

• *What is this girl doing?* (Tap.) *Walking.*
Say the whole thing. (Tap 4.) *This girl is walking.*

Repeat step e until firm.

f. (Point to dog standing.) *What is this?* (Tap 2.)
A dog.

• *What is this dog doing?* (Tap.) *Standing.*
Say the whole thing. (Tap 4.) *This dog is standing.*

g. (Point to dog walking.) *What is this dog doing?* (Tap.) *Walking.*
Say the whole thing. (Tap 4.) *This dog is walking.*

h. (Point to dog running.) *What is this dog doing?* (Tap.) *Running.*
Say the whole thing. (Tap 4.) *This dog is running.*

Repeat steps f through h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to girl walking.) *What is this? A girl.*
What is this girl doing? Walking.
Say the whole thing. *This girl is walking.*
- (Point to dog running.) *What is this? A dog.*
What is this dog doing? Running.
Say the whole thing. *This dog is running.*
- (Point to girl running.) *What is this? A girl.*
What is this girl doing? Running.
Say the whole thing. *This girl is running.*
- (Point to dog standing.) *What is this? A dog.*
What is this dog doing? Standing.
Say the whole thing. *This dog is standing.*

EXERCISE 5

STATEMENT CHAIN

5



a. My turn: Raise.

- Say **raise**. (Tap.) *Raise*.

Repeat step a until firm.

b. Say: Raise your hand. (Tap 3.) *Raise your hand*.

- Say: Raise my hand. (Tap 3.) *Raise my hand*.
- Say: Raise your hand. (Tap 3.) *Raise your hand*.

Repeat step b until firm.

c. Your turn: Tell me to raise my hand. (Tap 3.)

Raise your hand. (Raise.)

Repeat step c until firm.

d. Your turn: Raise your hand. [Students raise one hand.]

(Prompt students to put hand down.)

- Your turn: Raise your hands. [Students raise both hands.]

(Prompt students to put hands down.)

Repeat step d until firm.

e. Say, this is. (Tap 2.) *This is*.

- Say, these are. (Tap 2.) *These are*.

Repeat step e until firm.

f. (Point to a hand.) Your turn: Is this a glass? (Tap.)

No.

Say the whole thing. (Tap 5.) *This is not a glass*.

Repeat step f until firm.

g. (Point to a hand.) Is this a hand? (Tap.) *Yes*.

- What is this? (Tap 2.) *A hand*.

Say the whole thing. (Tap 4.) *This is a hand*.

h. (Point to a cup.) Is this a hand? (Tap.) *No*.

Say the whole thing. (Tap 5.) *This is not a hand*.

i. (Point to a hand.) Is this a hand? (Tap.) *Yes*.

Say the whole thing. (Tap 4.) *This is a hand*.

j. (Point to both hands.) What are these? (Tap.)

Hands.

Say the whole thing. (Tap 3.) *These are hands*.

Repeat steps g through j until firm.

EXERCISE 6

COUNT TO

6

count to

a. My turn: Count to 7. 1, 2, 3, 4, 5, 6, 7.

- What did I count to? (Tap.) 7.

b. Your turn: Count to 7. (Tap 7 times.)

1, 2, 3, 4, 5, 6, 7.

- What did you count to? (Tap.) 7.

c. Your turn: Count to 5. (Tap 5 times.)

1, 2, 3, 4, 5.

- What did you count to? (Tap.) 5.

Repeat steps a through c until firm.

d. (Point to words **count to**.)

- (Touch each word as you say:) My turn:

Count to.

- Say, count to. (Tap 2 as you and students say:)

Count to.

- Your turn: Say, **count to**. (Tap 2.) *Count to*.

Repeat step d until firm.

e. Say, count to 7. (Tap 3.) *Count to 7*.

- Tell me to count to 7. (Tap 3.) *Count to 7*.

1, 2, 3, 4, 5, 6, 7.

- What did I count to? (Tap.) 7.

Repeat step e until firm.

f. Tell me to count to 4. (Tap 3.) *Count to 4*.

1, 2, 3, 4.

- What did I count to? (Tap.) 4.

Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Count to **7**. 1, 2, 3, 4, 5, 6, 7.
What did you count to? **7**.
- Tell me to count to **4**. *Count to 4.*
1, 2, 3, 4.
What did I count to? **4**.
- Count to **6**. 1, 2, 3, 4, 5, 6.
What did you count to? **6**.
- Tell me to count to **8**. *Count to 8.*
1, 2, 3, 4, 5, 6, 7, 8.
What did I count to? **8**.

EXERCISE 7

THESE ARE NOT **S**



7

hands

cups

- Say: These are cups. (Tap 3.) *These are cups.*
Say: These are not cups. (Tap 4.) *These are not cups.*
Say: These are not hands. (Tap 4.) *These are not hands.*
Say: These are not dogs. (Tap 4.) *These are not dogs.*

Repeat step a until firm.

- (Point to hands.) My turn: Are these hands? Yes.
Say the whole thing. These are hands.

- (Point to hands.) Your turn: Are these hands? (Tap.) Yes.
Say the whole thing. (Tap 3.) *These are hands.*
Repeat step c until firm.

- (Point to cups.)
What are these? (Tap.) *Cups.*
Are these cups? (Tap.) Yes.
Say the whole thing. (Tap 3.) *These are cups.*
- Are these hands? (Tap.) No.
My turn: Say the whole thing. These are not hands.
Your turn: Are these hands? (Tap.) No.
Say the whole thing. (Tap 4.) *These are not hands.*
Repeat steps d and e until firm.

- (Point to hands.)
Are these hands? (Tap.) Yes.
Say the whole thing. (Tap 3.) *These are hands.*
Are these cups? (Tap.) No.
Say the whole thing. (Tap 4.) *These are not cups.*
Are these dogs? (Tap.) No.
Say the whole thing. (Tap 4.) *These are not dogs.*
Are these doors? (Tap.) No.
Say the whole thing. (Tap 4.) *These are not doors.*
Are these hands? (Tap.) Yes.
Say the whole thing. (Tap 3.) *These are hands.*
Repeat step f until firm.

EXERCISE 8

RIDING



8

ride

- (Point to word **ride**.) This word is ride.
Say ride with me. (Tap.) *Ride.*
Your turn: Say **ride**. (Tap.) *Ride.*
Repeat step a until firm.

- b. (Point to boy.) **My turn: The boy is riding.**
Your turn: What is the boy doing? (Tap.) *Riding.*
- (Point to girl.) **What is the girl doing? (Tap.)** *Riding.*
 - (Point to man.) **What is the man doing? (Tap.)** *Riding.*

Repeat step b until firm.

- c. **My turn: What is the man doing? Riding a motorcycle.**
- (Point to boy.) **My turn: What is the boy doing? Riding a bicycle.**
 - (Point to girl.) **My turn: What is the girl doing? Riding a bicycle.**

- d. (Point to girl.) **Your turn: What is the girl doing? (Tap 3.)** *Riding a bicycle.*
- (Point to man.) **What is the man doing? (Tap 3.)** *Riding a motorcycle.*
 - (Point to boy.) **What is the boy doing? (Tap 3.)** *Riding a bicycle.*

Repeat step d until firm.

- e. **My turn: Who is riding a motorcycle? The man.**
- **Your turn: Who is riding a motorcycle? (Tap 2.)** *The man.*

Repeat step e until firm.

- f. **My turn to say the whole thing: The man is riding a motorcycle.**
- **Your turn: Say the whole thing. (Tap 6.)** *The man is riding a motorcycle.*

Repeat step f until firm.

- g. (Point to girl's bicycle.) **Who is riding this bicycle? (Tap 2.)** *The girl.*
- **My turn to say the whole thing: The girl is riding this bicycle.**
- h. **My turn again: The girl is riding this bicycle.**
- **Say the whole thing with me. (Tap 6.)** *The girl is riding this bicycle.*
- Say the whole thing. (Tap 6.)** *The girl is riding this bicycle.*

Repeat steps g and h until firm.

EXERCISE 9 STUDENT-TEACHER REVIEW

- a. **I am a teacher. I am teaching English.**
- **Your turn: Am I a teacher or a student? (Tap 2.)** *A teacher.*
- b. **What am I? (Tap 2.)** *A teacher.*
- **Say the whole thing. (Tap 4.)** *You are a teacher.*
 - **What am I teaching? (Tap.)** *English.*
 - **Say the whole thing. (Tap 4.)** *You are teaching English.*

Repeat steps a and b until firm.

- c. **Are you a teacher or a student? (Tap 2.)** *A student.*
- **What are you? (Tap 2.)** *A student.*
 - **Say the whole thing. (Tap 4.)** *I am a student.*
 - **What are you learning? (Tap.)** *English.*
 - **Say the whole thing. (Tap 4.)** *I am learning English.*

Repeat step c until firm.

- d. **What is my name? (Tap.)** [Students respond.]
- **Say the whole thing. (Tap 4.)** *Your name is [teacher's name].*

Repeat step d until firm.

- e. (Call on a student.) **What is your name? [Student responds.]** *Say the whole thing.*
- **My name is [student's name].**
 - (Repeat step e with several students.)

EXERCISE 10 SWIMMING

10a

swim

- a. (Point to word **swim**.) **This word is swim.**
- **Say wim.** (Tap as you and students say:) *Wim.*
 - **Say ssswim.** (Tap as you and students say:) *Ssswim.*
 - **Your turn: Say swim.** (Tap.) *Swim.*

Repeat step a until firm.

- b. Say **swimming**. (Tap as you and students say:) *Swimming*.
- Your turn: Say **swimming**. (Tap.) *Swimming*.
- Repeat step b until firm.

10b



- c. (Point to a horse.) Is this a horse or a dog? (Tap 2.) *A horse*.
- What is this? (Tap 2.) *A horse*.
Yes, a horse.
 - This horse is swimming.
 - What is this horse doing? (Tap.) *Swimming*.
Say the whole thing. (Tap 4.) *This horse is swimming*.

Repeat step c until firm.

- d. (Point to a horse.) Is this horse walking? (Tap.) *No*.
- Is this horse eating? (Tap.) *No*.
 - Is this horse swimming? (Tap.) *Yes*.
Say the whole thing. (Tap 4.) *This horse is swimming*.
- e. (Point to a dog.) What is this? (Tap 2.) *A dog*.
- What is this dog doing? (Tap.) *Swimming*.
Say the whole thing. (Tap 4.) *This dog is swimming*.

Repeat steps d and e until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to a dog.) What is this? *A dog*.
What is this dog doing? *Swimming*.
Say the whole thing. *This dog is swimming*.
- (Point to a horse.) What is this? *A horse*.
What is this horse doing? *Swimming*.
Say the whole thing. *This horse is swimming*.

EXERCISE 11

STATEMENT CHAIN

- a. (Sit down.)
- Everybody, stand up. ✓
 - What are you doing? (Tap 2.) *Standing up*.
Say the whole thing. (Tap 4.) *I am standing up*.
- b. (Stand up.) What am I doing? (Tap 2.) *Standing up*.
Say the whole thing. (Tap 4.) *You are standing up*.
- c. Sit down. ✓
- d. (Call on a student.) Stand up. ✓
- Everybody, what is [student's name] doing? (Tap 2.) *Standing up*.
Say the whole thing about what [student's name] is doing. (Tap 4.) *[Student's name] is standing up*.

Repeat step d until firm.

11



- e. (Point to dog.) What is this? (Tap 2.) *A dog*.
Say the whole thing. (Tap 4.) *This is a dog*.
- Is the dog eating? (Tap.) *No*.
 - Is the dog swimming? (Tap.) *Yes*.
 - What is the dog doing? (Tap.) *Swimming*.
Say the whole thing. (Tap 4.) *The dog is swimming*.

Repeat step e until firm.

- f. (Point to woman.) What is this? (Tap 2.) *A woman*.
Say the whole thing. (Tap 4.) *This is a woman*.
- Is the woman eating? (Tap.) *Yes*.
 - What is the woman doing? (Tap.) *Eating*.
- g. My turn: Who is eating? The woman.
- Your turn: Who is eating? (Tap 2.) *The woman*.
Say the whole thing. (Tap 4.) *The woman is eating*.

Repeat steps f and g until firm.

- h. (Point to cat.) **What is this?** (Tap 2.) *A cat.*
Say the whole thing. (Tap 4.) *This is a cat.*
- Is the cat swimming? (Tap.) *No.*
 - What is the cat doing? (Tap.) *Sleeping.*
Say the whole thing about the cat. (Tap 4.)
The cat is sleeping.

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to woman.) **What is this?** *A woman.*
Say the whole thing. *This is a woman.*
What is the woman doing? *Eating.*
Say the whole thing. *The woman is eating.*
- (Point to dog.) **What is this?** *A dog.*
Say the whole thing. *This is a dog.*
What is the dog doing? *Swimming.*
Say the whole thing. *The dog is swimming.*
- (Point to cat.) **What is this?** *A cat.*
Say the whole thing. *This is a cat.*
What is the cat doing? *Sleeping.*
Say the whole thing. *The cat is sleeping.*

EXERCISE 12

COUNT 1–8

12

number
1 2 3 4 5 6 7 8

- a. (Point to word **number**.) **This word is number.**
- Say **number**. (Tap as you and students say:) *Number.*
 - Your turn: Say **number**. (Tap.) *Number.*

Repeat step a until firm.

- b. (Point to numbers.) **These are numbers.**
- Say **numbers**. (Tap.) *Numbers.*
 - What are these? (Tap.) *Numbers.*

Repeat steps b until firm.

- c. (Point to 3.) **This is a number.**
- My turn: What number is this? *3.*
 - Your turn: What is this number? (Tap.) *3.*

- d. My turn to say the whole thing about this number. This number is three.
- Your turn: Say the whole thing about **this number**. (Tap 4.) *This number is three.*

Repeat steps c and d until firm.

- e. (Point to 8.) **What number is this?** (Tap.) *8.*
Yes, this number is eight.
Say the whole thing about this number.
(Tap 4.) *This number is eight.*
- (Point to 4.) **What number is this?** (Tap.) *4.*
Yes, this number is four.
Say the whole thing about this number.
(Tap 4.) *This number is four.*
 - (Point to 7.) **What number is this?** (Tap.) *7.*
Say the whole thing about this number.
(Tap 4.) *This number is seven.*
 - (Point to 8.) **What number is this?** (Tap.) *8.*
Say the whole thing about this number.
(Tap 4.) *This number is eight.*

Repeat step e until firm.

- f. (Point to 8.) **Is this a number?** (Tap.) *Yes.*
- (Circle all numbers.) **What are these?**
(Tap.) *Numbers.*
 - Yes, these are numbers.
Say the whole thing. (Tap 3.) *These are numbers.*

Repeat step f until firm.

EXERCISE 13

GREETINGS

13a

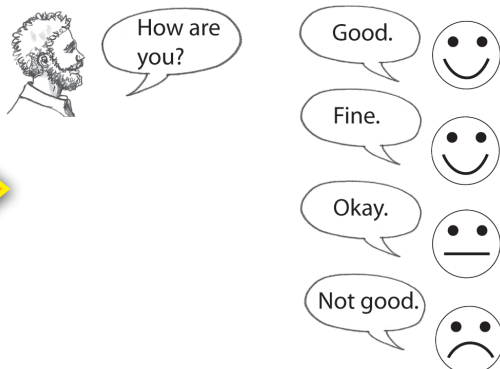


- a. (Point to **Hello** for 1.) **I say hello.**
What do I say? (Tap.) *Hello.*
- (Point to **Hello** for 2.) **You say hello.**
What do you say? (Tap.) *Hello.*
 - (Point to **Hello** for 1.) *Hello.*
(Point to **Hello** for 2.) (Tap.) *Hello.*
- b. (Point to **Hi** for 1.) **I say hi.**
What do I say? (Tap.) *Hi.*
- (Point to **Hi** for 2.) **You say hi.**
What do you say? (Tap.) *Hi.*

Repeat steps a and b until firm.

- c. (Point to **Hi** for 1.) **Hi**.
(Point to **Hi** for 2.) (Tap) **Hi**.
- (Point to **Hi** for 1.) **Hi**.
(Point to **Hello** for 2.) (Tap.) **Hello**.
- d. (Point to **Hello** for 1.) **Hello**.
(Point to **Hi** for 2.) (Tap.) **Hi**.
- (Point to **Hello** for 1.) **Hello**.
(Point to **Hello** for 2.) (Tap.) **Hello**.

Repeat step c and d until firm.



13b

- e. (Point to words **How are you?**) **How are you?**
Say it. (Tap 3.) **How are you?**
- (Point to word **Good.**) **Good**.
Say it. (Tap.) **Good**.
- (Point to word **Fine.**) **Fine**.
Say it. (Tap.) **Fine**.

Repeat step e until firm.

- f. (Point to **How are you?**) **I say: How are you?**
What do I say? (Tap 3.) **How are you?**
- (Point to **Good.**) **You say good.**
What do you say? (Tap.) **Good**.

Repeat step f until firm.

- g. (Point to **How are you?**) **How are you?**
(Point to **Good.**) (Tap.) **Good**.
- (Point to **How are you?**) **How are you?**
(Point to **Good.**) (Tap.) **Good**.
- h. **I say: How are you?** (Point to **Fine.**) **You say fine.**
- (Point to **How are you?**) **What do I say?**
(Tap 3.) **How are you?**
- (Point to **Fine.**) **What do you say?**
(Tap.) **Fine**.

Repeat steps g and h until firm.

- i. (Point to **How are you?**) **How are you?**
(Point to **Fine.**) (Tap.) **Fine**.
- (Point to **How are you?**) **How are you?**
(Point to **Good.**) (Tap.) **Good**.

Repeat step i until firm.

- j. (Point to **Okay.**) **Okay**.
- **Your turn: Say okay.** (Tap.) **Okay**.

Repeat step j until firm.

- k. **I say: How are you?** **You say, okay.**
- l. (Point to **How are you?**) **What do I say?**
(Tap 3.) **How are you?**
- (Point to **Okay.**) **What do you say?**
(Tap.) **Okay**.

Repeat steps k and l until firm.

- m. (Point to **How are you?**) **How are you?**
(Point to **Okay.**) (Tap.) **Okay**.
- (Point to **How are you?**) **How are you?**
(Point to **Fine.**) (Tap.) **Fine**.
- (Point to **How are you?**) **How are you?**
(Point to **Good.**) (Tap.) **Good**.
- (Point to **How are you?**) **How are you?**
(Point to **Okay.**) (Tap.) **Okay**.

Repeat step m until firm.

- n. **I say: How are you?**
(Point to **Not good.**) **You say, not good.**
- (Point to **How are you?**) **What do I say?**
(Tap 3.) **How are you?**
- (Point to **Not good.**) **What do you say?**
(Tap 2.) **Not good**.
- (Point to **How are you?**) **How are you?**
(Point to **Not good.**) (Tap 2.) **Not good**.

Repeat step n until firm.

- o. (Point to **How are you?**) **How are you?**
(Point to **Okay.**) (Tap.) **Okay**.
- (Point to **How are you?**) **How are you?**
(Point to **Fine.**) (Tap.) **Fine**.
- (Point to **How are you?**) **How are you?**
(Point to **Not good.**) (Tap 2.) **Not good**.
- (Point to **How are you?**) **How are you?**
(Point to **Good.**) (Tap.) **Good**.

Repeat step o until firm.

EXERCISE 14

I AM NOT ING

14



- a. (Point to boy.) Who is riding this bicycle?
(Tap 2.) *The boy.*
Say the whole thing about the boy. (Tap 6.)
The boy is riding this bicycle.
Repeat step a until firm.
- b. (Point to motorcycle.) Who is riding the motorcycle? (Tap 2.) *The man.*
Say the whole thing about the man. (Tap 6.)
The man is riding the motorcycle.
Repeat step b until firm.
- c. Say: I am not standing. (Tap 4.) *I am not standing.*
• Say: I am not waving. (Tap 4.) *I am not waving.*
Repeat step c until firm.
- d. Your turn: Stand up. ✓
• What are you doing? (Tap 2.) *Standing up.*
- e. Are you sitting? (Tap.) *No.*
• Say: I am not sitting. (Tap 4.) *I am not sitting.*
- f. Are you waving? (Tap.) *No.*
Say the whole thing. (Tap 4.) *I am not waving.*
• Are you clapping? (Tap.) *No.*
Say the whole thing. (Tap 4.) *I am not clapping.*
- What are you doing? (Tap 2.) *Standing up.*
Say the whole thing. (Tap 4.) *I am standing up.*
- g. Sit down. ✓
Repeat steps d through g until firm.

EXERCISE 15

COUNT 1–10

15

1 2 3 4 5 6 7 8 9 10

- a. (Point to numbers.) Are these cups or numbers?
(Tap.) *Numbers.*
Say the whole thing. (Tap 3.) *These are numbers.*
- b. (Point to 9.) This number is nine.
• Say *nine*. (Tap.) *9.*
• Again, say nine. (Tap.) *9.*
What number is this? (Tap.) *9.*
- c. (Point to 10.) This number is ten.
• Say *ten*. (Tap.) *10.*
• Again, say ten. (Tap.) *10.*
What number is this? (Tap.) *10.*
Repeat steps a through c until firm.
- d. My turn to count to 10: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
• Your turn: Count to 10 with me. (Tap 10 times.) *1, 2, 3, 4, 5, 6, 7, 8, 9, 10.*
Repeat step d until firm.
- e. My turn to start with 7 and count to 10: 7, 8, 9, 10.
• Start with 7 and count to 10 with me. (Tap 4 times.) *7, 8, 9, 10.*
• Your turn: Start with 7 and count to 10. (Tap 4 times.) *7, 8, 9, 10.*
Repeat step e until firm.
- f. My turn: Start with 5 and count to 10: 5, 6, 7, 8, 9, 10.
• Your turn: Start with 5 and count to 10. (Tap 6 times.) *5, 6, 7, 8, 9, 10.*
• Start with 2 and count to 9. (Tap 8 times.) *2, 3, 4, 5, 6, 7, 8, 9.*
• Start with 6 and count to 10. (Tap 5 times.) *6, 7, 8, 9, 10.*
Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Start with **5** and count to **10**. 5, 6, 7, 8, 9, 10.
- Start with **7** and count to **10**. 7, 8, 9, 10.
- Start with **6** and count to **9**. 6, 7, 8, 9.

EXERCISE 16

WHO

16



- My turn: Say who. Who.
 - Your turn: Say **who**. (Tap.) **Who**.
 - Again: Say who. (Tap.) **Who**.
- (Point to picture.)
 - My turn: Who is standing? The girl.
 - Your turn: Who is standing? (Tap 2.) **The girl**.
- Who is sitting? (Tap 2.) **The boy**.
 - Who is standing? (Tap 2.) **The girl**.

Repeat steps a through c until firm.

- Is the woman sitting? (Tap.) **No**.
 - Is the woman walking? (Tap.) **Yes**.
 - Who is walking? (Tap 2.) **The woman**. Say the whole thing. (Tap 4.) **The woman is walking**.
- Who is standing? (Tap 2.) **The girl**. Say the whole thing. (Tap 4.) **The girl is standing**.
 - Who is sitting? (Tap 2.) **The boy**. Say the whole thing. (Tap 4.) **The boy is sitting**.

Repeat steps d and e until firm.

EXERCISE 17

LEARNING TO RIDE



17

to ride

- (Point to words **to ride**.) These words are, to ride.
 - Say to ride with me. (Tap 2.) **To ride**.
 - Your turn: Say, to ride. (Tap 2.) **To ride**.
- Say: To ride a bicycle. (Tap 4.) **To ride a bicycle**.
 - Say: To ride a motorcycle. (Tap 4.) **To ride a motorcycle**.
 - Say, learning to ride. (Tap 3.) **Learning to ride**.

Repeat steps a and b until firm.

- Is the man riding a bicycle? (Tap.) **No**.
 - (Point to boy.) Who is riding a bicycle? (Tap 2.) **The boy**.
 - The boy is riding a bicycle. Say the whole thing. (Tap 6.) **The boy is riding a bicycle**.
- Who is riding a motorcycle? (Tap 2.) **The man**. Say the whole thing. (Tap 6.) **The man is riding a motorcycle**.

Repeat steps c and d until firm.

- My turn: The girl is learning. Say the whole thing. (Tap 4.) **The girl is learning**.
- My turn: The girl is learning to ride.
 - Say: The girl is learning to ride. (Tap 6.) **The girl is learning to ride**.

Repeat steps e and f until firm.

- My turn: What is the girl learning to ride? A bicycle.
 - Your turn: What is the girl learning to ride? (Tap 2.) **A bicycle**.
 - Say: The girl is learning to ride a bicycle. (Tap 8.) **The girl is learning to ride a bicycle**.

Repeat step g until firm.

- h. My turn: What is the girl learning? To ride a bicycle.
- Your turn: What is the girl learning? (Tap 4.)
To ride a bicycle.
 - Who is learning to ride a bicycle? (Tap 2.) *The girl.*
Yes, the girl is learning to ride a bicycle.
Say the whole thing. (Tap 8.) *The girl is learning to ride a bicycle.*

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Who is learning to ride? *The girl.*
What is the girl learning to ride? *A bicycle.*
- The girl is learning to ride a bicycle.
Say the whole thing. *The girl is learning to ride a bicycle.*

EXERCISE 18 THESE ARE NOT

18



- a. (Point to a cup.) Is this a cup? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a cup.*
- Is this a door? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a door.*
- b. (Point to cups.) Are these cups? (Tap.) *Yes.*
Say the whole thing. (Tap 3.) *These are cups.*
- Are these doors? (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not doors.*

Repeat steps a and b until firm.

- c. (Point to a hand.) Is this a hand? (Tap.) *Yes.*
Say the whole thing. (Tap 4.) *This is a hand.*
- Is this a shoe? (Tap.) *No.*
Say the whole thing. (Tap 5.) *This is not a shoe.*
- d. (Point to hands.) Are these shoes? (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not shoes.*
- Are these cups? (Tap.) *No.*
Say the whole thing. (Tap 4.) *These are not cups.*

Repeat steps c and d until firm.

EXERCISE 19

YOU ARE TOUCHING

19



- a. I will touch things. Tell me what I touch.
- (Touch book.) What am I touching? (Tap 2.)
A book.
 - (Touch door.) What am I touching? (Tap 2.)
A door.
 - (Touch horse.) What am I touching? (Tap 2.)
A horse.
 - (Touch motorcycle.) What am I touching? (Tap 2.) *A motorcycle.*
 - (Touch hand.) What am I touching? (Tap 2.)
A hand.

Repeat step a until firm.

- b. (Touch motorcycle.) My turn: What am I touching? *A motorcycle.*
- My turn to say the whole thing: I am touching a motorcycle.

- c. Your turn: Say the whole thing about what I am touching. (Tap 5.) *You are touching a motorcycle.*
- (Touch book.) What am I touching? (Tap 2.)
A book.
Say the whole thing. (Tap 5.) *You are touching a book.*

Repeat step c until firm.

- d. Your turn: Touch a chair. ✓
- What are you doing? (Tap 3.) *Touching a chair.*
Say the whole thing. (Tap 5.) *I am touching a chair.*
- e. Touch a shoe. ✓
- What are you touching? (Tap 2.) *A shoe.*
Say the whole thing. (Tap 5.) *I am touching a shoe.*
- f. (Touch hand.) What am I touching? (Tap 2.)
A hand.
Say the whole thing. (Tap 5.) *You are touching a hand.*

Repeat steps d through f until firm.