

EXERCISE 1 PRONUNCIATION

- a. (Point to yourself.) **My turn: Shoe.**
 • (Point to students.) **Say shoe.** (Tap.) *Shoe.*
Repeat step a until firm.

- b. **Cup.**
 • **Say cup.** (Tap.) *Cup.*
Repeat step b until firm.

- c. **My turn: Say stand up. Stand up.**
 • **Your turn: Say, stand up.** (Tap 2.) *Stand up.*
Repeat step c until firm.

- d. **My turn: Say sit down. Sit down.**
 • **Your turn: Say, sit down.** (Tap 2.) *Sit down.*
Repeat step d until firm.

- e. **Boy.**
Say boy. (Tap.) *Boy.*
Repeat step e until firm.

- f. **Book.**
 • **Say book.** (Tap.) *Book.*
Repeat step f until firm.

- g. **My.**
 • **Say my.** (Tap.) *My.*
Repeat step g until firm.

- h. **Name.**
 • **Say name.** (Tap.) *Name.*
Repeat step h until firm.

- i. **Teacher.**
 • **Say teacher.** (Tap.) *Teacher.*
Repeat step i until firm.

- j. **My turn: Say clap. Clap.**
 • **Your turn: Say clap.** (Tap.) *Clap.*
Repeat step j until firm.

- k. **My turn. Say nod. Nod.**
 • **Your turn: Say nod.** (Tap.) *Nod.*
Repeat step k until firm.

- l. **My turn: Say smile. Smile.**
 • **Your turn: Say smile.** (Tap.) *Smile.*
Repeat step l until firm.

EXERCISE 2 A STUDENT

2

a teacher
a student

- a. (Point to words **a teacher.**) **A teacher.**
 • **Your turn: Say, a teacher.** (Tap 2.) *A teacher.*
Repeat step a until firm.

- b. (Point to yourself.) **A teacher.**
 • (Point to yourself.) **Say, a teacher.** (Tap 2 as you and students say:) *A teacher.*
Repeat step b until firm.

- c. (Point to word **student.**) **Student.**
 • **Say student.** (Tap as you and students say:) *Student.*
 • **Your turn: Say student.** (Tap.) *Student.*
Repeat step c until firm.

TO CORRECT PRONUNCIATION

- **Say too.** (Tap.) *Too.*
Repeat until firm.
- **Say toodent.** (Tap.) *Toodent.*
Repeat until firm.
- **Say sstudent.** (Tap.) *Sstudent.*
Repeat until firm.
- **Say student.** (Tap.) *Student.*
Repeat until firm.

- d. (Point to words **a student.**) **A student.**
 • **Your turn: Say, a student.** (Tap 2.) *A student.*
Repeat step d until firm.

- e. (Point to a student.) (Tap 2.) **A student.**
 • (Point to another student.) (Tap 2.) **A student.**
 • (Point to another student.) (Tap 2.) **A student.**

Lesson 3

- f. **Your turn:** (Call on a student.)
Say, **a student.** (Tap 2.) *A student.*
- (Repeat step f with several students.)

- g. (Point to yourself.) **A teacher.**
- **Your turn:** (Point to yourself.) (Tap 2.)
A teacher.
 - **Your turn:** (Point to a student.) (Tap 2.)
A student.
 - **Your turn:** (Point to another student.)
(Tap 2.) *A student.*
 - **Your turn:** (Point to yourself.) (Tap 2.)
A teacher.

Repeat step g until firm.

EXERCISE 3

A



3

a boy

- a. (Point to yourself.) **My turn:** (Touch under each object.) *Shoe, book, cup, boy.*
- b. (Point to students.) **Your turn:**
- (Point to shoe.)
(Tap as you and students say:) *Shoe.*
 - (Point to book.)
(Tap as you and students say:) *Book.*
 - (Point to cup.)
(Tap as you and students say:) *Cup.*
 - (Point to boy.)
(Tap as you and students say:) *Boy.*

Repeat steps a and b until firm.

- c. **Your turn:** (Point to shoe.) (Tap.) *Shoe.*
- **Your turn:** (Point to book.) (Tap.) *Book.*
 - **Your turn:** (Point to cup.) (Tap.) *Cup.*
 - **Your turn:** (Point to boy.) (Tap.) *Boy.*

Repeat step c until firm.

- d. (Point to words **a boy.**) **My turn:** **A boy.**
- Say, **a boy.** (Tap 2 as you and students say:)
A boy.

Repeat step d until firm.

- e. (Point to boy.) **My turn:** **What is this?** (Tap 2.)
A boy.
- **Your turn:** **What is this?** (Tap 2.) *A boy.*
- Repeat step e until firm.

- f. (Point to shoe.) **My turn:** **What is this?** (Tap 2.)
A shoe.
- **Your turn:** **What is this?** (Tap 2.) *A shoe.*
- Repeat step f until firm.

- g. (Point to cup.) **What is this?** (Tap 2.) *A cup.*
- Repeat step g until firm.

- h. (Point to book.) **What is this?** (Tap 2.) *A book.*
- Repeat step h until firm.

- i. (Point to boy.) **What is this?** (Tap 2.) *A boy.*
- Repeat step i until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- (Point to boy.) **What is this?** *A boy.*
- (Point to shoe.) **What is this?** *A shoe.*
- (Point to cup.) **What is this?** *A cup.*
- (Point to book.) **What is this?** *A book.*

EXERCISE 4

REVIEW

4

stand up

sit down

- a. (Point to words **stand up.**)
- Say **stand.** (Tap.) *Stand.*
 - Say, **stand up.** (Tap 2.) *Stand up.*
- Repeat step a until firm.

- b. Say **stand.** (Tap.) *Stand.*
- Say, **stand up.** (Tap 2.) *Stand up.*
- Repeat step b until firm.

- c. **My turn:** (Touch **sit.**) *Sit.*
- **Say sit.** (Tap as you and students say:) *Sit.*
 - **Say, sit down.** (Tap 2 as you and students say:) *Sit down.*
 - **Your turn:** *Say, sit down.* (Tap 2.) *Sit down.*

Repeat step c until firm.

- d. (Sit down.)
- **My turn:** *Stand up.* (Stand up.)
 - **Your turn:** *Stand up.* [Students stand up.]
 - **Your turn:** *Sit down.* [Students sit down.]

Repeat step d until firm.

- e. *Stand up.* [Students stand up.]
- *Sit down.* [Students sit down.]
 - *Smile.* [Students smile.]
 - *Clap.* [Students clap.]
- f. **Your turn:** *Say nod.* (Tap.) *Nod.*
- *Say, stand up.* (Tap 2.) *Stand up.*

Repeat steps e and f until firm.

- g. **Your turn:** *Stand up.* [Students stand up.]
- *Nod.* [Students nod.]
 - *Clap.* [Students clap.]
 - *Sit down.* [Students sit down.]
- h. *Say, sit down.* (Tap 2.) *Sit down.*
- *Say, stand up.* (Tap 2.) *Stand up.*
 - *Say nod.* (Tap.) *Nod.*
 - *Say smile.* (Tap.) *Smile.*
 - *Say clap.* (Tap.) *Clap.*

Repeat steps g and h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- **Your turn:** *Stand up.* [Student stands up.]
Say, stand up. *Stand up.*
- **Your turn:** *Nod.* [Student nods.]
Say nod. *Nod.*
- **Your turn:** *Smile.* [Student smiles.]
Say smile. *Smile.*
- **Your turn:** *Sit down.* [Student sits down.]
Say, sit down. *Sit down.*

EXERCISE 5

THIS IS A



5

this is a _____

- a. (Point to boy.) **My turn:** *What is this?* *A boy.*
- **Your turn:** *What is this?* (Tap 2.) *A boy.*
 - (Point to cup.) *What is this?* (Tap 2.) *A cup.*
 - (Point to shoe.) *What is this?* (Tap 2.) *A shoe.*
 - (Point to book.) *What is this?* (Tap 2.) *A book.*
 - (Point to boy.) *What is this?* (Tap 2.) *A boy.*

Repeat step a until firm.

- b. (Point to words: **this is a.**) **My turn:**
- (Touch each word as you say:) *This ... is ... a.*

- c. **Your turn:** *Say thissss.* (Tap.) *Thissss.*

Repeat step c until firm.

- d. *Say this.* (Tap.) *This.*

Repeat step d until firm.

- e. *Say izzzz.* (Tap.) *Izzzz.*

- *Say, this is.* (Tap 2.) *This is.*

Repeat step e until firm.

- f. *Say, this is a.* (Tap 3 as you and students say:)
This is a.

- **Your turn:** *Say, this is a.* (Tap 3.) *This is a.*

Repeat step f until firm.

- g. (Point to cup.) **My turn:** *This is* (pause) *a cup.*

- **Your turn:** *Say it with me.* (Tap 4.) *This is* (pause) *a cup.*

- **Again:** *Say it with me.* (Tap 4.) *This is* (pause) *a cup.*

Repeat step g until firm.

- h. **Your turn:** *Say: This is a cup.* (Tap 4.) *This is a cup.*

Repeat step h until firm.

- i. (Point to shoe.) **This is** (pause) **a shoe.**
 - **Say it with me.** (Tap 4.) **This is** (pause) **a shoe.****Repeat step i until firm.**

- j. **Your turn: Say: This is a shoe.** (Tap 4.) **This is a shoe.**
Repeat step j until firm.

- k. (Point to boy.) **This is** (pause) **a boy.**
 - **Say it with me.** (Tap 4.) **This is** (pause) **a boy.****Repeat step k until firm.**

- l. **Your turn: Say: This is a boy.** (Tap 4.) **This is a boy.**
Repeat step l until firm.

- m. (Point to book.) **This is** (pause) **a book.**
 - **Say it with me.** (Tap 4.) **This is** (pause) **a book.****Repeat step m until firm.**

- n. **Your turn: Say: This is a book.** (Tap 4.) **This is a book.**
Repeat step n until firm.

- o. (Point to cup.) **This is** (pause) **a cup.**
 - **Say it with me.** (Tap 4.) **This is** (pause) **a cup.****Repeat step o until firm.**

- p. **Your turn: Say: This is a cup.** (Tap 4.) **This is a cup.**
Repeat step p until firm.

EXERCISE 6

COUNT 1-5

6a

1 2 3 4 5

- a. (Point to 5.) **My turn: Five.**
 - **Say five.** (Tap as you and students say:) **Five.**
 - **Your turn: Say five.** (Tap.) **Five.****Repeat step a until firm.**

- b. (Point to numbers.)
 - **My turn:** (Touch numbers as you count:) **1, 2, 3, 4, 5.**
 - **Your turn:** (Touch numbers as students count:) **1, 2, 3, 4, 5.****Repeat step b until firm.**

6b



- c. (Point to cats.) **My turn to count.**
 - (Touch cats as you count:) **1, 2, 3, 4, 5.**
 - **How many? Five.**

- d. **Your turn: How many?** (Tap.) **5.**
 - **Your turn to count:** (Touch cats as students count:) **1, 2, 3, 4, 5.**
 - **How many?** (Tap.) **5.****Repeat step d until firm.**

- e. (Face students.)
 - **Your turn to count again:** (Tap 5.) **1, 2, 3, 4, 5.**
 - **How many?** (Tap.) **5.****Repeat step e until firm.**

INDIVIDUAL TURNS

(Call on individual students to do the following task:)

- **Your turn: Count.** (Touch cats as student counts:) **1, 2, 3, 4, 5.**

EXERCISE 7

I AM A STUDENT

7

I am

a. **My turn:** (Point to a student.) (Tap 2.)

A student.

- (Point to yourself.) (Tap 2.) A teacher.

b. **Your turn:** (Point to yourself.) (Tap 2.)

A teacher.

- (Point to student.) (Tap 2.) A student.

c. (Point to words **I am.**) I am.

- (Point to word **I.**) I.

Say I. (Tap.) I.

- (Point to word **am.**) Am.

Say am. (Tap.) Am.

d. Say, I am. (Tap 2.) I am.

- Say: I am a student. (Tap 4 as you and students say: I am a student.

- Say: I am a student. (Tap 4.) I am a student.

Repeat steps b through d until firm.

e. (Point to yourself.) **My turn:** I am a teacher.

- (Point to students.) Say: I am a student.

(Tap 4.) I am a student.

- (Point to yourself.) I am a teacher.

- (Point to students.) Say: I am a student.

(Tap 4.) I am a student.

Repeat step e until firm.

f. (Point to yourself.) (Tap 4.) I am a teacher.

- (Point to students.) (Tap 4.) I am a student.

Repeat step f until firm.

g. (Call on a student.) (Tap 4.) I am a student.

- (Repeat step g with several students.)

EXERCISE 8

PENCIL GIRL CHAIR



8a

a pencil

a girl

a chair

a. (Point to word **pencil.**) **My turn:** Pencil.

- Say pencil. (Tap as you and students say:) Pencil.

- Your turn: Say **pencil.** (Tap.) Pencil.

Repeat step a until firm.

b. (Point to pencil.) **My turn:** What is this?

(Tap 2.) A pencil.

- Your turn: What is this? (Tap 2.) A pencil.

Repeat step b until firm.

c. (Point to word **girl.**) Girl.

- Say girl. (Tap as you and students say:) Girl.

- Your turn: Say **girl.** (Tap.) Girl.

Repeat step c until firm.

d. (Point to girl.) **My turn:** What is this? (Tap 2.)

A girl.

- Your turn: What is this? (Tap 2.) A girl.

Repeat step d until firm.

e. (Point to pencil.) **What is this?** (Tap 2.) A pencil.

- (Point to girl.) **What is this?** (Tap 2.) A girl.

Repeat step e until firm.

f. (Point to word **chair.**) Chair.

- Say ch. (Tap.) Ch.

Repeat step f until firm.

g. Say ch ... ch ... ch. (Tap 3.) Ch ... ch ... ch.

Repeat step g until firm.

h. Say chair. (Tap as you and students say:) Chair.

- Your turn: Say **chair.** (Tap.) Chair.

Repeat step h until firm.

i. (Point to chair.) **My turn:** What is this? (Tap 2.)

A chair.

- Your turn: What is this? (Tap 2.) A chair.

Repeat step i until firm.

- j. (Point to girl.) **What is this?** (Tap 2.) *A girl.*
 - (Point to pencil.) **What is this?** (Tap 2.) *A pencil.*
 - (Point to chair.) **What is this?** (Tap 2.) *A chair.*
- Repeat step j until firm.**

- k. (Point to girl.) **What is this?** (Tap 2.) *A girl.*
 - (Point to pencil.) **What is this?** (Tap 2.) *A pencil.*
 - (Point to chair.) **What is this?** (Tap 2.) *A chair.*
 - (Point to girl.) **What is this?** (Tap 2.) *A girl.*
- Repeat step k until firm.**

INDIVIDUAL TURNS

(Call on individual students to do one or more of the following tasks:)

- (Point to girl.) **What is this?** *A girl.*
- (Point to pencil.) **What is this?** *A pencil.*
- (Point to chair.) **What is this?** *A chair.*

8b



- l. (Point to cup.) **Your turn: What is this?** (Tap 2.) *A cup.*
 - (Point to shoe.) **Your turn: What is this?** (Tap 2.) *A shoe.*
 - (Point to boy.) **Your turn: What is this?** (Tap 2.) *A boy.*
 - (Point to book.) **Your turn: What is this?** (Tap 2.) *A book.*
- Repeat step l until firm.**

EXERCISE 9

YOU ARE A TEACHER

9

you are

- a. (Point to words **you are**.)
 - **Say you.** (Tap.) *You.*
- Repeat step a until firm.**
- b. **Say are.** (Tap.) *Are.*
- Repeat step b until firm.**

TO CORRECT PRONUNCIATION

- **Say rrr.** (Tap as you and students say:) *Rrr.*
 - **Your turn: Rrr.** (Tap.) *Rrr.*
 - **Say are.** (Tap.) *Are.*
- Repeat until firm.**

- c. **Say, you are.** (Tap 2.) *You are.*
- Repeat step c until firm.**

- d. (Prompt students to point to you.)
 - **Say: You are a teacher.** (Tap 4.) *You are a teacher.*
- Repeat step d until firm.**

- e. (Prompt students to point to themselves.)
 - **Say I.** (Tap.) *I.*
 - (Prompt students to point to you.) **Say you.** (Tap.) *You.*
 - (Prompt students to point to themselves.) (Tap.) *I.*
 - (Prompt students to point to you.) (Tap.) *You.*
- Repeat step e until firm.**

- f. (Prompt students to point to you.) **Say: You are a teacher.** (Tap 4.) *You are a teacher.*
- Repeat step f until firm.**

EXERCISE 10

THIS IS A

10a



- a. (Point to pencil.) **My turn: A pencil.**
 - **Say, a pencil.** (Tap 2.) *A pencil.*
 - (Point to chair.) **A chair.**
 - **Say, a chair.** (Tap 2.) *A chair.*
 - (Point to girl.) **A girl.**
 - **Say, a girl.** (Tap 2.) *A girl.*
- b. **Your turn:** (Point to pencil.) **What is this?** (Tap 2.) *A pencil.*
 - (Point to chair.) **What is this?** (Tap 2.) *A chair.*
 - (Point to girl.) **What is this?** (Tap 2.) *A girl.*
- Repeat steps a and b until firm.**

10b



- c. (Point to boy.) **My turn: What is this?** (Tap 2.)
A boy.
- **Say the whole thing.** (Tap 4.) *This is a boy.*

- d. **Your turn:**
- (Point to boy.) **What is this?** (Tap 2.) *A boy.*
Say the whole thing. (Tap 4 as you and students say:) *This is a boy.*
 - (Point to cup.) **What is this?** (Tap 2.) *A cup.*
Say the whole thing. (Tap 4 as you and students say:) *This is a cup.*
 - (Point to shoe.) **What is this?** (Tap 2.) *A shoe.*
Say the whole thing. (Tap 4 as you and students say:) *This is a shoe.*
 - (Point to book.) **What is this?** (Tap 2.) *A book.*
Say the whole thing. (Tap 4 as you and students say:) *This is a book.*

Repeat step d until firm.

- e. (Point to boy.) **My turn: What is this?** (Tap 2.)
A boy.
- **Say the whole thing.** (Tap 4.) *This is a boy.*

- f. (Point to boy.) **Your turn: What is this?** (Tap 2.)
A boy.
Say the whole thing. (Tap 4.) *This is a boy.*
- (Point to cup.) **Your turn: What is this?** (Tap 2.)
A cup.
Say the whole thing. (Tap 4.) *This is a cup.*
 - (Point to shoe.) **Your turn: What is this?** (Tap 2.)
A shoe.
Say the whole thing. (Tap 4.) *This is a shoe.*
 - (Point to book.) **Your turn: What is this?** (Tap 2.)
A book.
Say the whole thing. (Tap 4.) *This is a book.*

Repeat step f until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to boy.) **What is this?** *A boy.*
Say the whole thing. *This is a boy.*
- (Point to shoe.) **What is this?** *A shoe.*
Say the whole thing. *This is a shoe.*
- (Point to book.) **What is this?** *A book.*
Say the whole thing. *This is a book.*
- (Point to cup.) **What is this?** *A cup.*
Say the whole thing. *This is a cup.*

EXERCISE 11

I AM A STUDENT

- a. (Point to students.) **A student.**
Say, a student. (Tap 2.) *A student.*
- b. (Point to yourself.) **A teacher.**
- **Your turn:** (Point to yourself.) (Tap 2.) *A teacher.*
- c. (Point to a student.) (Tap 2.) *A student.*
- (Point to another student.) (Tap 2.) *A student.*
- Repeat steps a through c until firm.**

- d. **I am. Say, I am.** (Tap 2.) *I am.*
- **Say: I am a student.** (Tap 4.) *I am a student.*
- Repeat step d until firm.**

- e. (Point to yourself.) **I am a teacher.**
- (Point to students.) (Tap 4.) *I am a student.*
 - (Point to yourself.) **I am a teacher.**
 - (Point to students.) (Tap 4.) *I am a student.*
- Repeat step e until firm.**

EXERCISE 12

ACTION REVIEW

- a. **My turn: Smile.** (Smile.)
Your turn: Smile. [Students smile.]
- **My turn: Clap.** (Clap one time.)
Your turn: Clap. [Students clap.]
 - **My turn: Nod.** (Nod.)
Your turn: Nod. [Students nod.]
- Repeat step a until firm.**

- b. My turn: Smile. (Smile.)
- My turn: Say smile: Smile.

- c. Your turn: Say smile. (Tap.) *Smile.*
- Your turn: Smile. [Students smile.]
- Your turn: Clap. [Students clap.]
- Your turn: Say clap. (Tap.) *Clap.*
- Your turn: Nod. [Students nod.]
- Your turn: Say nod. (Tap.) *Nod.*
- Your turn: Say clap. (Tap.) *Clap.*
- Your turn: Smile. [Students smile.]
- Your turn: Say smile. (Tap.) *Smile.*

Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- Your turn: Stand up. [Student stands up.]
Your turn: Say, stand up. *Stand up.*
- Your turn: Clap. [Student claps.]
Your turn: Say clap. *Clap.*
- Your turn: Smile. [Student smiles.]
Your turn: Say smile. *Smile.*
- Your turn: Nod. [Student nods.]
Your turn: Say nod. *Nod.*

EXERCISE 13 YOU ARE A TEACHER

- a. (Point to yourself.) *What am I?* (Tap 2.)
A teacher.
- (Point to students.) *What are you?* (Tap 2.)
A student.

- b. (Point to yourself.) *What am I?* (Tap 2.)
A teacher.
- (Point to students.) *What are you?* (Tap 2.)
A student.

Repeat step b until firm.

- c. (Prompt students to point to themselves.)
Say: I am a student. (Tap 4.) *I am a student.*
- (Prompt students to point to you.)
Say: You are a teacher. (Tap 4.) *You are a teacher.*
- d. (Prompt students to point to themselves.)
(Tap 4.) *I am a student.*
- (Prompt students to point to you.)
(Tap 4.) *You are a teacher.*

Repeat steps c and d until firm.

EXERCISE 14

REVIEW

- a. (Point to all students.) *What is my name?*
(Tap.) [Students say your name.]
- b. (Point to a student.)
- *Say, my name is [student's name].* (Tap 4.)
My name is [student's name].
- (Repeat step b with several students.)
- c. *What is my name?* (Tap.)
[Students say your name.]
- d. Your turn: *Stand up.* [Students stand up.]
- *Sit down.* [Students sit down.]

Repeat steps c and d until firm.

14



- e. (Point to shoes.) *Your turn to count.*
(Touch each shoe as students count:)
1, 2, 3, 4, 5.
- *How many?* (Tap.) *5.*

Repeat step e until firm.

- f. (Point to a shoe.) *What is this?* (Tap 2.) *A shoe.*
- *Say the whole thing.* (Tap 4.) *This is a shoe.*

Repeat step f until firm.