

Note: Name tags will be needed for Exercises 2 and 8.

EXERCISE 1 PRONUNCIATION

- a. (Point to yourself.) **My turn: Shoe.**
 - (Point to students.) **Your turn: Say shoe.** (Tap.) *Shoe.***Repeat step a until firm.**
- b. **My turn: Cup.**
 - **Your turn: Say cup.** (Tap.) *Cup.***Repeat step b until firm.**
- c. **My turn: Boy.**
 - **Your turn: Say boy.** (Tap.) *Boy.***Repeat step c until firm.**
- d. **My turn: Book.**
 - **Your turn: Say book.** (Tap.) *Book.***Repeat step d until firm.**
- e. **My turn: My.**
 - **Your turn: Say my.** (Tap.) *My.***Repeat step e until firm.**
- f. **My turn: Name.**
 - **Your turn: Say name.** (Tap.) *Name.***Repeat step f until firm.**
- g. **My turn: Teacher.**
 - **Your turn: Say teacher.** (Tap.) *Teacher.***Repeat step g until firm.**
- h. **My turn: Clap.**
 - **Your turn: Say clap.** (Tap.) *Clap.***Repeat step h until firm.**
- i. **My turn: Nod.**
 - **Your turn: Say nod.** (Tap.) *Nod.***Repeat step i until firm.**
- j. **My turn: Smile.**
 - **Your turn: Say smile.** (Tap.) *Smile.***Repeat step j until firm.**

EXERCISE 2

MY NAME IS

Note: Name tags will be needed for this exercise.

2 my name is _____

- a. (Pass out name tags.)
 - (Point to your name tag and say your name.)
 - (Prompt students to say your name.)
- b. (Touch words **my name is**.)
My ... name ... is ... [teacher's name].
- c. (Point to word **my**.) **My.**
 - (Point to students.) **Say my.** (Tap.) *My.***Repeat step c until firm.**
- d. (Point to word **name**.) **Name.**
 - **Say name.** (Tap.) *Name.***Repeat step d until firm.**
- e. (Point to word **is**.) **Is.**
 - **Say is.** (Tap.) *Is.***Repeat step e until firm.**
- f. (Point to yourself.) (Tap 3.) **My ... name ... is.**
 - (Point to students.) (Tap 3 times as you and students say:) **My ... name ... is.**
 - (Call on several students.) (Tap 3 times.)
My ... name ... is.
- g. (Point to yourself.)
My name is [teacher's name].
 - (Point to a student.) (Prompt response.)
My name is [student's name].
 - (Repeat step g with several students.)

EXERCISE 3

CLAP NOD SMILE

3 clap nod smile

- a. (Point to **clap**.) **Clap.**
 - **Say clap.** (Tap as you and students say:) *Clap.*
 - **Your turn: Say clap.** (Tap.) *Clap.***Repeat step a until firm.**

Lesson 2

b. (Point to **nod**.) **Nod**.

- **Say nod.** (Tap as you and students say:) **Nod**.
- **Your turn: Say nod.** (Tap.) **Nod**.

Repeat step b until firm.

c. (Point to **smile**.) **Smile**.

- **Say smile.** (Tap as you and students say:) **Smile**.
- **Your turn: Say smile.** (Tap.) **Smile**.

Repeat step c until firm.

d. (Point to yourself.) **My turn: Nod.**

(Nod 2 or 3 times.)

- (Point to yourself.) **My turn: Clap.** (Clap.)
- (Point to yourself.) **My turn: Smile.** (Smile.)

e. (Point to students.) **Your turn: Nod.**

(Prompt students.) [Students nod.]

- (Point to students.) **Nod.** [Students nod.]

Repeat step e until firm.

f. (Point to students.) **Your turn: Clap.**

(Prompt students.) [Students clap.]

- (Point to students.) **Clap.** [Students clap.]

Repeat step f until firm.

g. (Point to students.) **Your turn: Smile.**

(Prompt students.) [Students smile.]

- (Point to students.) **Smile.** [Students smile.]

Repeat step g until firm.

h. **Your turn: Nod.** [Students nod.]

- **Nod.** [Students nod.]
- **Smile.** [Students smile.]
- **Clap.** [Students clap.]
- **Nod.** [Students nod.]
- **Clap.** [Students clap.]
- **Smile.** [Students smile.]

Repeat step h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks.)

- **Smile.** [Student smiles.]
- **Clap.** [Student claps.]
- **Nod.** [Student nods.]

EXERCISE 4

BOOK CUP



4a

book

cup

a. (Point to word **book**.) **Book**.

- **Say book.** (Tap as you and students say:) **Book**.
- **Your turn: Say book.** (Tap.) **Book**.

Repeat step a until firm.

b. (Point to word **cup**.) **Cup**.

- **Say cup.** (Tap as you and students say:) **Cup**.
- **Your turn: Say cup.** (Tap.) **Cup**.

Repeat step b until firm.

4b



c. (Point to yourself.)

- **My turn:** (Touch each book.)
Book ... book ... book.

- (Touch first book.) **Book**.

d. **Your turn: Say book.** (Tap.) **Book**.

- (Touch each book.) **Book ... book ... book.**

Repeat steps c and d until firm.

e. (Point to yourself.)

- **My turn:** (Touch each cup.) **Cup ... cup.**
- (Touch first cup.) **Cup**.

f. **Your turn: Say cup.** (Tap.) **Cup**.

- (Touch each cup.) **Cup, cup.**

Repeat steps e and f until firm.

g. (Touch a book as you and students say:) **Book**.

- (Touch a cup as you and students say:) **Cup**.

h. **Your turn:** (Touch a cup.) **Cup**.

- (Touch a book.) **Book**.
- (Touch a book.) **Book**.
- (Touch a cup.) **Cup**.
- (Touch a cup.) **Cup**.

Repeat steps g and h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- (Touch book.) **Book.**
- (Touch cup.) **Cup.**

- e. **Your turn:** Say **nod.** (Tap.) **Nod.**
 - **Your turn:** Say, **stand up.** (Tap 2 times.) **Stand up.**
 - **Your turn:** Say **nod.** (Tap.) **Nod.**
 - f. **Your turn:** **Nod.** [Students nod.]
 - **Your turn:** **Stand up.** [Students stand up.]
 - **Your turn:** **Clap.** [Students clap.]
 - (Prompt students to sit down.)
- Repeat steps e and f until firm.

EXERCISE 5

STAND UP

5

stand up

- a. (Point to words **stand up**.)
 - **My turn:** (Touch **stand**.) **Stand.**
 - **Say stand.** (Tap as you and students say:) **Stand.**
 - **Your turn:** Say **stand.** (Tap.) **Stand.**
- Repeat step a until firm.

TO CORRECT PRONUNCIATION

- **Say tan.** (Tap.) **Tan.**
- Repeat until firm.
- **Say tand.** (Tap.) **Tand.**
- Repeat until firm.
- **Say ssstand.** (Tap.) **Ssstand.**
- Repeat until firm.
- **Say stand.** (Tap.) **Stand.**
- Repeat until firm.

- b. (Point to word **up**.) **My turn:** (Touch **up**.) **Up.**
 - **Say up.** (Touch as you and students say:) **Up.**
 - **Your turn:** Say **up.** (Tap.) **Up.**
- Repeat step b until firm.

- c. **Say stand.** (Tap.) **Stand.**
 - **My turn:** **Stand ... up.**
 - **Say, stand up.** (Tap 2 times as students say:) **Stand up.**
- Repeat step c until firm.

- d. (Sit down.)
 - **My turn:** **Stand up.** (Stand up.)
 - **Your turn:** **Stand up.** (Prompt students to stand up.) [Students stand up.]
 - (Prompt students to sit down.)
- Repeat step d until firm.

EXERCISE 6

COUNT 1-4

6a

1

2

3

4

- a. (Point to numbers.) (Touch each number as you say:) **1 ... 2 ... 3 ... 4.**
 - (Face students.) **Say, 1 ... 2 ... 3 ... 4.** (Tap 4 times as you and students say:) **1 ... 2 ... 3 ... 4.**
 - **Your turn:** **Count.** (Tap 4 times.) **1, 2, 3, 4.**
- Repeat step a until firm.

- b. (Hold up 4 fingers.) **My turn:** **Count.** (Touch each finger as you say:) **1, 2, 3, 4.**
 - **Your turn:** **Count.** (Touch each finger as students say:) **1, 2, 3, 4.**
 - **How many?** (Tap.) **4.**
- Repeat step b until firm.

6b



- c. (Point to boy.) **My turn:** **Count.** (Touch each object.) **1, 2, 3.**
 - **Your turn:** **Count.** (Touch each object.) **1, 2, 3.**
 - **How many?** (Tap.) **3.**
- Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one of the following tasks:)

- (Point to boy.) **Your turn:** **Count.** (Touch each object as student says:) **1, 2, 3.**
- (Hold up 4 fingers.) **Your turn:** **Count.** (Touch each finger as student says:) **1, 2, 3, 4.**

EXERCISE 7

CLAP NOD SMILE

7

smile

- a. (Point to **smile**.) **Smile**.
 • **Your turn:** Say **smile**. (Tap.) **Smile**.
 Repeat step a until firm.

TO CORRECT PRONUNCIATION

- **Say mile**. (Tap as you and students say:) **Mile**.
 Repeat until firm.
 • **Say sssmile**. (Tap as you and students say:) **Sssmile**.
 Repeat until firm.
 • **Your turn:** Say **smile**. (Tap.) **Smile**.
 Repeat until firm.

- b. (Point to yourself.) **My turn: Smile**.
 (Smile broadly.)
 • (Point to students.) **Your turn: Smile**.
 (Prompt students.) [Students smile.]
 Repeat step b until firm.

- c. (Point to students.) **Nod**. [Students nod.]
 • (Point to students.) **Clap**. [Students clap.]
 • (Point to students.) **Smile**. [Students smile.]
 • (Point to students.) **Smile**. [Students smile.]
 • (Point to students.) **Smile**. [Students smile.]
 • (Point to students.) **Nod**. [Students nod.]
 Repeat step c until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- **Clap**. [Student claps.]
- **Smile**. [Student smiles.]
- **Nod**. [Student nods.]

EXERCISE 8

A TEACHER

Note: Name tags will be needed for this exercise.

8

my name is _____
 a teacher

- a. **Say: My name is**. (Tap 3 times.) **My name is**.
 Repeat step a until firm.
 b. (Point to yourself.) (Tap 4 times.)
My name is [teacher's name].
 c. (Point to a student.) **Your turn**. (Tap 4 times.)
My name is [student's name].
 • (Repeat steps b and c with several students.)

- d. (Point to word **teacher**.) **Teacher**.
 • **Your turn:** Say **teacher**. (Tap.) **Teacher**.
 Repeat step d until firm.

- e. (Touch each word as you say:) **A teacher**.
 • **Say, a teacher**. (Touch each word as you and students say:) **A teacher**.
 • **Your turn.** Say, **a teacher**. (Tap 2 times.)
A teacher.
 Repeat step e until firm.

- f. (Point to yourself.) **I am a teacher**.
 • **What am I?** (Tap 2 times.) **A teacher**.

- g. **Your turn: What am I?** (Tap 2 times.) **A teacher**.
Yes, I am a teacher.
 • **What am I?** (Tap 2 times.) **A teacher**.
 Repeat step g until firm.

- h. (Point to yourself.) (Tap 4 times.)
My name is [teacher's name].
 • **What is my name?** (Tap.) [Students respond.]
 • **I am a teacher**.
 • **What am I?** (Tap 2 times.) **A teacher**.
 Repeat step h until firm.

- i. **What is my name?** (Tap.) [Students respond.]
 • **What am I?** (Tap 2 times.) **A teacher**.
 Repeat step i until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- **What am I?** *A teacher.*
- **What is my name?** [Student responds.]
- **Say:** My name is [student's name].
My name is [student's name].

EXERCISE 9

BOY SHOE



9a

boy

shoe

- a. (Point to word **boy**.) *Boy.*
- **Say boy.** (Tap as you and students say:) *Boy.*
- **Your turn:** *Say boy.* (Tap.) *Boy.*

Repeat step a until firm.

- b. (Point to word **shoe**.) *Shoe.*
- **Say shoe.** (Tap as you and students say:) *Shoe.*
- **Your turn:** *Say shoe.* (Tap.) *Shoe.*

Repeat step b until firm.



9b



- c. (Point to yourself.)
- (Touch each boy and say:) *Boy ... boy ... boy.*
- (Touch first boy and say:) *Boy.*
- **Your turn:** *Say boy.* (Touch each boy as students say:) *Boy ... boy ... boy.*
- d. (Point to yourself.)
- (Touch a shoe.) *Shoe.*
- (Touch other shoe.) *Shoe.*
- e. (Point to students.)
- (Touch a shoe as you and students say:) *Shoe.*
- (Touch other shoe as you and students say:) *Shoe.*

Repeat steps c through e until firm.

- f. (Touch a boy as you and students say:) *Boy.*
- (Touch a shoe as you and students say:) *Shoe.*
- g. **Your turn:** (Touch a shoe.) *Shoe.*
- (Touch a boy.) *Boy.*
- (Touch a boy.) *Boy.*
- (Touch a shoe.) *Shoe.*
- (Touch a shoe.) *Shoe.*

Repeat steps f and g until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or both of the following tasks:)

- (Touch a boy.) *Boy.*
- (Touch a shoe.) *Shoe.*

EXERCISE 10

SIT DOWN

- a. **Your turn:** *Say smile.* (Tap.) *Smile.*
- **Say, stand up.** (Tap 2 times.) *Stand up.*

Repeat step a until firm.

- b. (Sit down.)
- **My turn:** *Stand up.* (Stand up.)
- **Your turn:** *Stand up.* [Students stand up.]

Repeat step b until firm.

10

sit down

- c. (Point to words **sit down**.)
- **My turn:** (Touch **sit**.) *Sit.*
- **Say sit.** (Tap as you and students say:) *Sit.*
- **Your turn:** *Say sit.* (Tap.) *Sit.*
- d. (Point to word **down**.)
- **My turn:** (Touch **down**.) *Down.*
- **Say down.** (Tap as you and students say:) *Down.*
- **Your turn:** *Say down.* (Tap.) *Down.*
- e. **Say sit.** (Tap.) *Sit.*
- **My turn:** *Sit down.*
- **Your turn:** *Say, sit down.* (Tap 2 times.)
Sit down.
- **Say, sit down.** (Touch each word as students say:) *Sit down.*

Repeat steps c through e until firm.

- f. **My turn: Sit down.** (Sit down.)
- **My turn: Stand up.** (Stand up.)
- **Your turn: Stand up.** [Students stand up.]
- **My turn: Sit down.** (Sit down.)
- **Your turn: Sit down.** [Students sit down.]

Repeat step f until firm.

- g. **Your turn: Stand up.** [Students stand up.]
- **Sit down.** [Students sit down.]
- **Smile.** [Students smile.]
- **Clap.** [Students clap.]
- **Nod.** [Students nod.]

- h. **Your turn: Say book.** (Tap.) *Book.*
- **Say, sit down.** (Tap 2 times.) *Sit down.*
- **Say, stand up.** (Tap 2 times.) *Stand up.*
- **Say nod.** (Tap.) *Nod.*

Repeat steps g and h until firm.

INDIVIDUAL TURNS

(Call on individual students to do one or two of the following tasks:)

- **Stand up.** [Student stands up.]
- **Nod.** [Student nods.]
- **Smile.** [Student smiles.]
- **Sit down.** [Student sits down.]

EXERCISE 11

REVIEW

- a. (Point to yourself.) **What is my name?** (Tap.)
[Students respond.]

Repeat step a until firm.

- b. **I am a teacher.**
- **What am I?** (Tap 2 times.) *A teacher.*

Repeat step b until firm.

- c. **What is my name?** (Tap.) [Students respond.]
- **Your turn: Say, my name is.** (Tap 3 times.)
My name is.

Repeat step c until firm.

- d. **My turn: My name is [teacher's name].**
- e. (Point to a student.) **Say, my name is [student's name].** (Tap 4 times.)
My name is [student's name].
- (Repeat steps d and e with several students.)



- f. **My turn:** (Touch under each object and say:)
Cup, boy, shoe, book.
- (Point to students.) **Your turn.**
(Touch each object as students say:)
Cup, boy, shoe, book.

Repeat step f until firm.